

## **New School Application Interview Questions and Rubric**

Answers to be compared to application answers and are intended to supplement application written answers.

Each question will receive a score between 1 and 4. A proposed new school must demonstrate a minimum of Effective (2 points) for each question and must earn a minimum of 60 points or 75%. The score of this evaluation does not guarantee that a school will be recommended for sponsorship.

### Exemplary – 4 Points

The proposed school exceeds expectations and has clearly demonstrated the capacity of operating a successful community school. The school has clearly outlined expectations of the components and has exceeded review criteria established for this standard.

#### Effective – 3 Points

The proposed school meets the minimum expectation for an effective and successful community school. The school has outlined expectations of the component and has met review criteria established for the standard.

#### **Ineffective – 2 Points**

The proposed school does not adequately address the component question or meet the established criteria. It is unclear whether the school is likely to be successful without additional work or development.

#### Poor – 1 Point

The proposed school does not address the component questions and fails to meet the minimum expectations set by the review criteria. The application is poorly researched, and the school as presented would be unlikely to succeed.

Mission and	<u>l Philosophy</u>	(Maximum 16 points)	Sub Total
	What about you (1 – 4 points)	r mission makes you passionate abo	out this idea?
Comments_			

Comments_	How is your school different than what is being offered in the region surrounding ed or actual location?  (1 – 4 points)
Comments_	How will your facility be different than normal because of your mission?  (1 – 4 points)
	What is your philosophy on the role of the sponsor versus the role of the school? (1 – 4 points)
<b>Academics</b>	(Maximum 32 points) Sub Total
Comments	Explain any barriers to academic progress you expect to encounter and how you will address them? (1 – 4 points)
Comments_	How did you and will you choose your assessments and why? (1 – 4 points)

Comments_	How often will you review your curriculum and how will you assess whether it is working?  (1 – 4 points)				
Comments_	How will your curriculum be different because of your mission? (1 – 4 points)				
Comments_	Explain how you will assess periodic progress of the students? (1 – 4 points)				
Comments_	What is your approach to discipline of students and why? (1 – 4 points)				
Comments_	Who will be your chief administrator and what is his//her background in curriculum and educational leadership, TBTs, OIP, and other educational staff quality-related components?  (1 – 4 points)				
Comments_	What is your philosophy and plan for special education staffing, compliance and services? $(1-4 \ points)$				

<b>Operational Accountability</b>		(Maximum 28 points)	Sub Total	
	What are/will be your ch A(1 - 4 point B(1 - 4 point C(1 - 4 point Total (3 -	nts) Educational distributes Governance	erations?	
Comments				
Comments_	authorization from a spot $(1 - 4 points)$	s factor to a successful opening, nsor?		
Comments_	Show us where you have A. Attorneys B. Accountants C. Auditor of state D. Any consultants (1 – 4 points)	budgeted for professional fees.		
Comments_	Do you foresee any prob $(1 - 4 points)$	to be an employee or consultant		

	What will you do, or had A. Governing authority B. Chief administrator C. Teaching staff? D. Treasurer? E. EMIS coordinator? (1 – 4 points)	<i>i</i> ?	he competence	e of:
Comments				
Catch-All Q	uestion_	(Maximum 4 poi	nts) S	ub Total
Comments_	Based on applicant's an question below. (1 – 4 points)			
Components		Sub Totals		
Mission and	Philosophy		_	
Academics			_	
Operational A	Accountability		_	
Catch-all Que	estion		_	
Total			(20 to 80 po	ints)

# CONFIDENTLY LEADING THROUGH COLLABORATION, CUSTOMIZATION AND CREATIVITY

Applicant needs 60 points to pass interview.